



# CARMEN M. AMERSTORFER

SENIOR SCIENTIST

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## EDUCATION

PhD

University of Klagenfurt, Austria

Master of Education TESOL

University of Edinburgh, United Kingdom

Diploma of Education

Private University College of Education Linz, Austria

## EXPERIENCE

Deputy Head of the Department of English at the University of Klagenfurt, Austria (since January 2020 & April 2014 - August 2016)

Senior Scientist at the University of Klagenfurt, Austria (since August 2016)

Deputy Head of the School of Education at the University of Klagenfurt, Austria (September 2016 - December 2017)

University Assistant at the University of Klagenfurt, Austria (August 2012 - July 2016)

Senior Lecturer at the University of Klagenfurt, Austria (October 2010 - July 2012)

Secondary School Teacher in Villach, Austria (January 2009 - September 2009)

Teacher of English as an Additional Language at Shanghai Rego International School, China (September 2007 - December 2008)

English Teacher at Fortune Kindergarten Shanghai, China (September 2006 - August 2007)

Lecturer at Maastricht University Language Centre, Netherlands (October 2002 - November 2006)

## SHORT BIO

Carmen M. Amerstorfer researches features of psychology in language learning and teaching with a specific focus on learner-centred teaching approaches and strategic language learning. Carmen initiated an international conference on language learning strategies (SSU), which is hosted biennially throughout the world. She co-edited "Language Learning Strategies and Individual Learner Characteristics: Situating Strategy Use in Diverse Contexts" with Rebecca L. Oxford (2018, Bloomsbury) and is currently working on another co-edited volume entitled "Activating and Engaging Learners and Teachers: Perspectives for English Language Education" (Narr Francke Attempto). Carmen integrates global skills in her language teacher education courses, offers problem-based and project-based courses, and regularly takes preservice teachers on excursions to innovative schools.

## LANGUAGES

German - mother tongue  
English - bilingual proficiency  
Dutch - upper intermediate  
French - intermediate

## IT SKILLS FOR ...

- communication, collaboration, teaching, and presenting (MS Teams, MS Outlook, MS Skype for Business, Zoom, Moodle, Big Blue Button, Google Meet, Google Share, Prezi, Canva, etc.)
- research & writing (MS Word, MS Excel, Google Forms, Atlas.ti, Citavi, etc.)
- web design (Wordpress)

## PUBLICATIONS

### Chapters in edited volumes

- Amerstorfer, Carmen M., and Christopher B. Shedd. In preparation. "Positive Relationships and Teacher Well-Being in Cooperative Learning: Contentment, Confidence, and Motivation." In *Activating and Engaging Learners and Teachers: Perspectives for English Language Education*, edited by Carmen M. Amerstorfer, Max von Blanckenburg, and Christopher B. Shedd. Tübingen: Narr Francke Attempto.
- Amerstorfer, Carmen M. In press. "Developing Global Skills through Problem-based Learning in Foreign Language Teacher Education." In *Training Social Actors in ELT*, edited by Ahmed Acar.
- Amerstorfer, Carmen M. 2021. "How Increased Self-regulation, Learner Autonomy and Learner Cooperation Raise Self-esteem and Consequently Inner Peace and Interpersonal Peace: Insights from an Innovative School Context." In *Peacebuilding in Language Education: Innovations in Theory and Practice*, edited by Rebecca L. Oxford, María Matilde Olivero, Melinda Harrison, and Tammy Gregersen. pp. 80-95. Bristol: Multilingual Matters.
- Amerstorfer, Carmen M. 2018. "Englischunterricht im Spannungsfeld zwischen Struktur, Abwechslung, Kooperation und Selbstständigkeit" In *Wirksamer Englischunterricht*, edited by Barbara Prusse and Michael C. Prusse. S. 31-41. Baltmannsweiler: Schneider Verlag Hohengehren.
- Amerstorfer, Carmen M. 2018. "Mixing Methods: Investigating Self-regulated Strategies in a Cooperative EFL Learning Environment." In *Language Learning Strategies and Individual Learner Characteristics: Situating Strategy Use in Diverse Contexts*, edited by Rebecca L. Oxford and Carmen M. Amerstorfer. pp. 123-140. London: Bloomsbury.
- Oxford, Rebecca L., and Carmen M. Amerstorfer. 2018 "Introduction: The State of the Art in Language Learning Strategies and Individual Learner Characteristics." In *Language Learning Strategies and Individual Learner Characteristics: Situating Strategy Use in Diverse Contexts*, edited by Rebecca L. Oxford and Carmen M. Amerstorfer. pp. xxiii-xxxiv. London: Bloomsbury.
- Oxford, Rebecca L., Roberta Z. Lavine, and Carmen M. Amerstorfer. 2018. "Understanding Language Learning Strategies in Context: An Innovative Complexity-based Approach." In *Language Learning Strategies and Individual Learner Characteristics: Situating Strategy Use in Diverse Contexts*, edited by Rebecca L. Oxford and Carmen M. Amerstorfer. pp. 5-29. London: Bloomsbury.
- Amerstorfer, Carmen M., and Rebecca L. Oxford. 2018 "Conclusion: Lessons Learned and the Future of Situated Learning Strategies." In *Language Learning Strategies and Individual Learner Characteristics: Situating Strategy Use in Diverse Contexts*, edited by Rebecca L. Oxford and Carmen M. Amerstorfer. pp. 287-297. London: Bloomsbury.
- Amerstorfer, Carmen M. 2017. "Keep up the Good Work." In *The Polyphony of English Studies: A Festschrift for Allan James*, edited by Alexander Onysko, Eva-Maria Graf, Werner Delanoy, Guenther Sigott and Nikola Dobrić. pp. 15-21. Tübingen: Narr Francke Attempto Verlag.
- Amerstorfer, Carmen M. 2017. "Research on the Periphery: CoOperative Open Learning as a Research Environment for a Case Study on Language Learning Strategies." In *Exploring the Periphery*, edited by Stefanie Quakernack, Till Meister, Diana Fulger, and Nathan Devos. Vol 28, S. 169 - 190. Bielefeld: Aisthesis Verlag.

### Journal articles

- Amerstorfer, Carmen M., and Clara Freiin von Münster-Kistner. In preparation. "Academic Engagement and Student-teacher Relationships in Problem-based Learning." *Frontiers in Psychology*.
- Amerstorfer, Carmen M. 2020. "The Dynamism of Strategic Learning: Complexity Theory in Strategic L2 Development." *Studies in Second Language Learning and Teaching* 10 (1). pp. 21-44. DOI: <http://dx.doi.org/10.14746/sslit.2020.10.1.2>
- Amerstorfer, Carmen M. 2020. "Problem-based Learning for Preservice Teachers of English as a Foreign Language." *Colloquium New Philologies* 5(1). pp. 75-90. DOI: <https://doi.org/10.23963/cnp.2020.5.1.4>
- Amerstorfer, Carmen M. 2018. "Past its Expiry Date? The SILL in Modern Mixed-methods Strategy Research." *Studies in Second Language Learning and Teaching* 8(2). pp. 497-523. DOI: <https://doi.org/10.14746/sslit.2018.8.2.14>
- Amerstorfer, Carmen M. 2016. "Investigating Learner Preferences in the Application of Language Learning Strategies: A Comparison between Two Studies." *Colloquium New Philologies* 1(1). pp. 119-135. DOI: <http://dx.doi.org/10.23963/cnp.2016.1.1>

### Edited volumes

- Amerstorfer, Carmen M., Max von Blanckenburg, and Christopher B. Shedd. eds. In preparation. *Activating and Engaging Learners and Teachers: Perspectives for English Language Education*. Tübingen: Narr Francke Attempto.
- Oxford, Rebecca L., and Carmen M. Amerstorfer. eds. 2018. *Language Learning Strategies and Individual Learner Characteristics: Situating Strategy Use in Diverse Contexts*. London: Bloomsbury.

### Dissertation

- Amerstorfer, Carmen M. 2016. *Situated Strategy Use in Cooperative Learning: A Descriptive Case Study of Five Learners of English as a Foreign Language*. PhD dissertation. University of Klagenfurt, Austria.